



# HAMTRAMCK HIGH SCHOOL

## “A SCHOOL OF EXCELLENCE FOR ALL”

Our Vision is to **Engage, Elevate** and **Empower** our students to succeed and transform the future.  
Our Mission and Purpose is to graduate “**Life-Ready**”, globally competitive students who are leaders in their community, who value diversity, and are “**College Ready**” and “**Career Ready**”.



## Hamtramck High School Annual Education Report (AER) 2024-25

August 10, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for the Hamtramck High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the school for assistance.

The AER is available for you to review electronically by visiting the following web site

<https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office of our school.

Hamtramck High School, similar to many other high schools, is facing the challenge of narrowing the achievement gap between the state and our lower performing students. Our plan to address this challenge centers around delivering timely support to students, addressing language barriers to learning, raising the bar on quality instruction, and sharing best instructional practices through professional learning teams.

Hamtramck High School is a great school serving a very diverse student body. Our work every day is to develop students to be caring and engaged learners who make informed decisions as they become internationally minded in their stewardship of the world and its resources. Together with our community, HHS engages every student in a quality learning experience, empowering each student to become a thoughtful, contributing citizen in a changing world.

Sincerely,

Lawrence Stroughter, Principal  
Hamtramck High School  
Hamtramck Public Schools



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Prepared in Compliance with Title I, Part A of the Every Student Succeeds Act (ESSA)

Date: August 10, 2025

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### 1. Introduction

Hamtramck High School is committed to academic excellence and continuous improvement. This Annual Education Report (AER) is developed in accordance with the Title I, Part A requirements under the Every Student Succeeds Act (ESSA). It provides families and community stakeholders with key information about our school's performance, teacher qualifications, and school improvement initiatives.

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### 2. School Mission Statement

Our Mission and Purpose is to graduate **"Life-Ready"**, globally competitive students who are leaders in their community, who value diversity, and are **"College Ready"** and **"Career Ready"**.

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### 3. School and Student Information

- **School Name:** Hamtramck High School
  - **District:** Hamtramck Public School
  - **Principal:** Lawrence Stroughter Jr.
  - **Grades Served:** 9-12
  - **Enrollment:** 943
  - **Title I Status:** Schoolwide Assistance
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### 4. Student Assessment Results - State Assessment Data



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- English Language Arts (ELA)

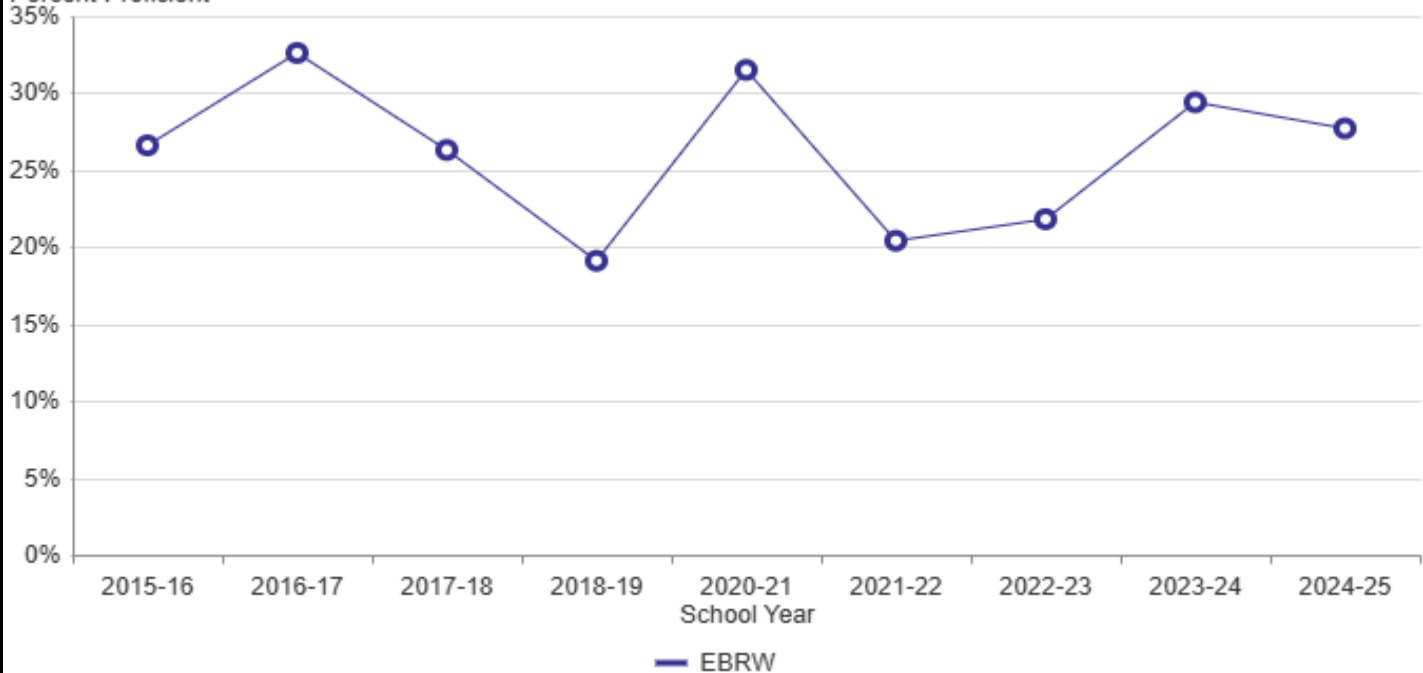
### MI School Data

01/07/2026

#### High School Assessments: Proficiency Trend Hamtramck High School (01554): 2024-25 / SAT / 11th Grade Content / ELA / All Students

Location Type	Location Name	School Year	Assessment Subject	Report Category	Number Students Advanced or Proficient	Number Advanced	Number Proficient	Number Partially Proficient	Number Not Proficient	Partially or Not Proficient	Number Assessed
Statewide	Statewide	2024-25	SAT EBRW	All Students	53886	N/A	N/A	N/A	N/A	N/A	97340
ISD	Wayne RESA	2024-25	SAT EBRW	All Students	7931	N/A	N/A	N/A	N/A	N/A	17273
District	Hamtramck, School District of the City of	2024-25	SAT EBRW	All Students	58	N/A	N/A	N/A	N/A	N/A	228
School	Hamtramck High School	2024-25	SAT EBRW	All Students	54	N/A	N/A	N/A	N/A	N/A	195

#### Percent Proficient





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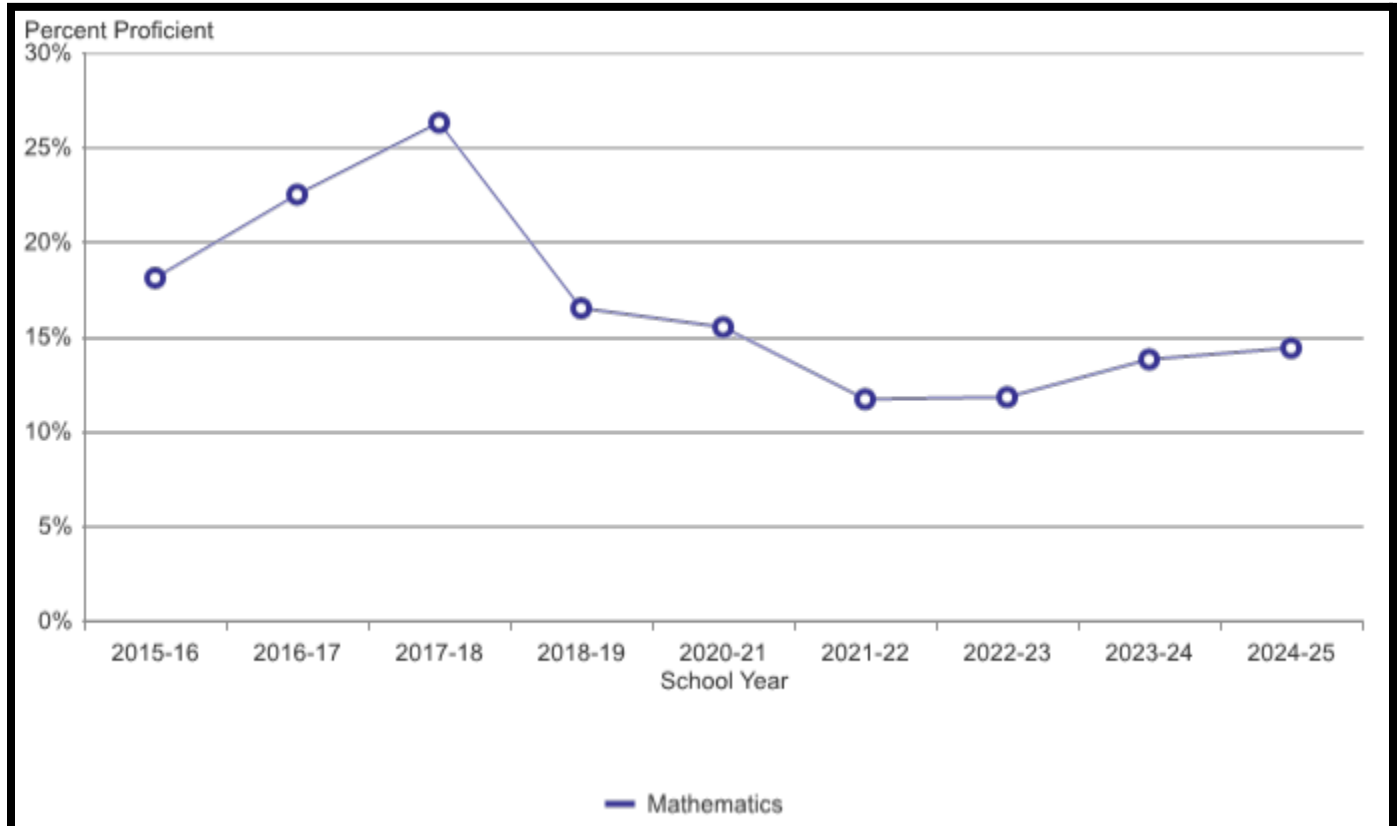
- Mathematics

### MI School Data

01/07/2026

#### High School Assessments: Proficiency Trend Hamtramck High School (01554): 2024-25 / SAT / 11th Grade Content / Mathematics / All Students

Location Type	Location Name	School Year	Assessment Subject	Report Category	Number Students Advanced or Proficient	Number Advanced	Number Proficient	Number Partially Proficient	Number Not Proficient	Partially or Not Proficient	Number Assessed
Statewide	Statewide	2024-25	SAT Mathematics	All Students	26790	N/A	N/A	N/A	N/A	N/A	97412
ISD	Wayne RESA	2024-25	SAT Mathematics	All Students	3759	N/A	N/A	N/A	N/A	N/A	17302
District	Hamtramck, School District of the City of	2024-25	SAT Mathematics	All Students	30	N/A	N/A	N/A	N/A	N/A	228
School	Hamtramck High School	2024-25	SAT Mathematics	All Students	28	N/A	N/A	N/A	N/A	N/A	195





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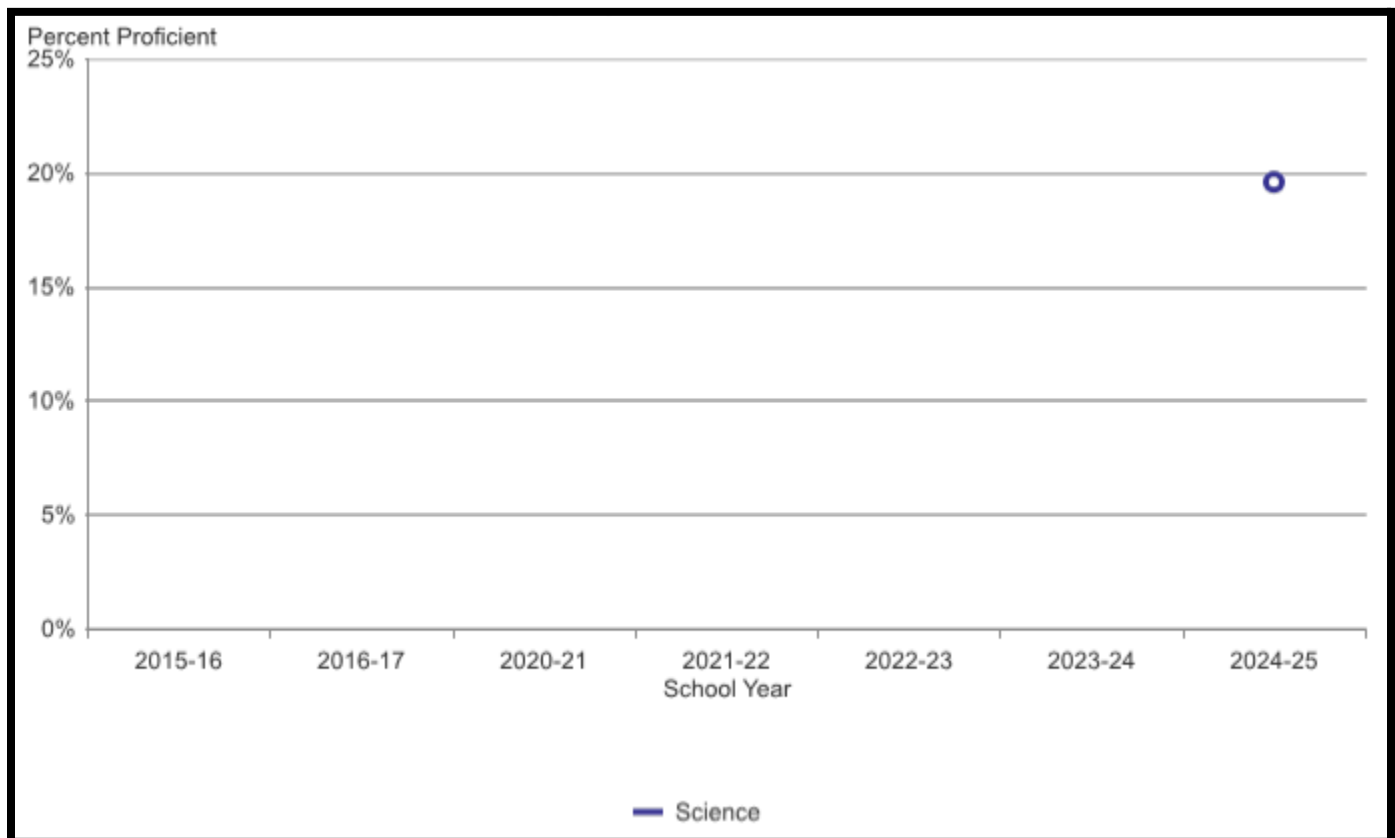
- Science

### MI School Data

01/07/2026

#### High School Assessments: Proficiency Trend Hamtramck High School (01554): 2024-25 / M-STEP / 11th Grade Content / Science / All Students

Location Type	Location Name	School Year	Assessment Subject	Report Category	Number Students Advanced or Proficient	Number Advanced	Number Proficient	Number Partially Proficient	Number Not Proficient	Partially or Not Proficient	Number Assessed
Statewide	Statewide	2024-25	M-STEP (MSS) Science	All Students	33576	12559	21017	13924	48666	62590	96166
ISD	Wayne RESA	2024-25	M-STEP (MSS) Science	All Students	4378	1538	2840	2181	10517	12698	17076
District	Hamtramck, School District of the City of	2024-25	M-STEP (MSS) Science	All Students	39	12	27	29	154	183	222
School	Hamtramck High School	2024-25	M-STEP (MSS) Science	All Students	38	12	26	28	128	156	194





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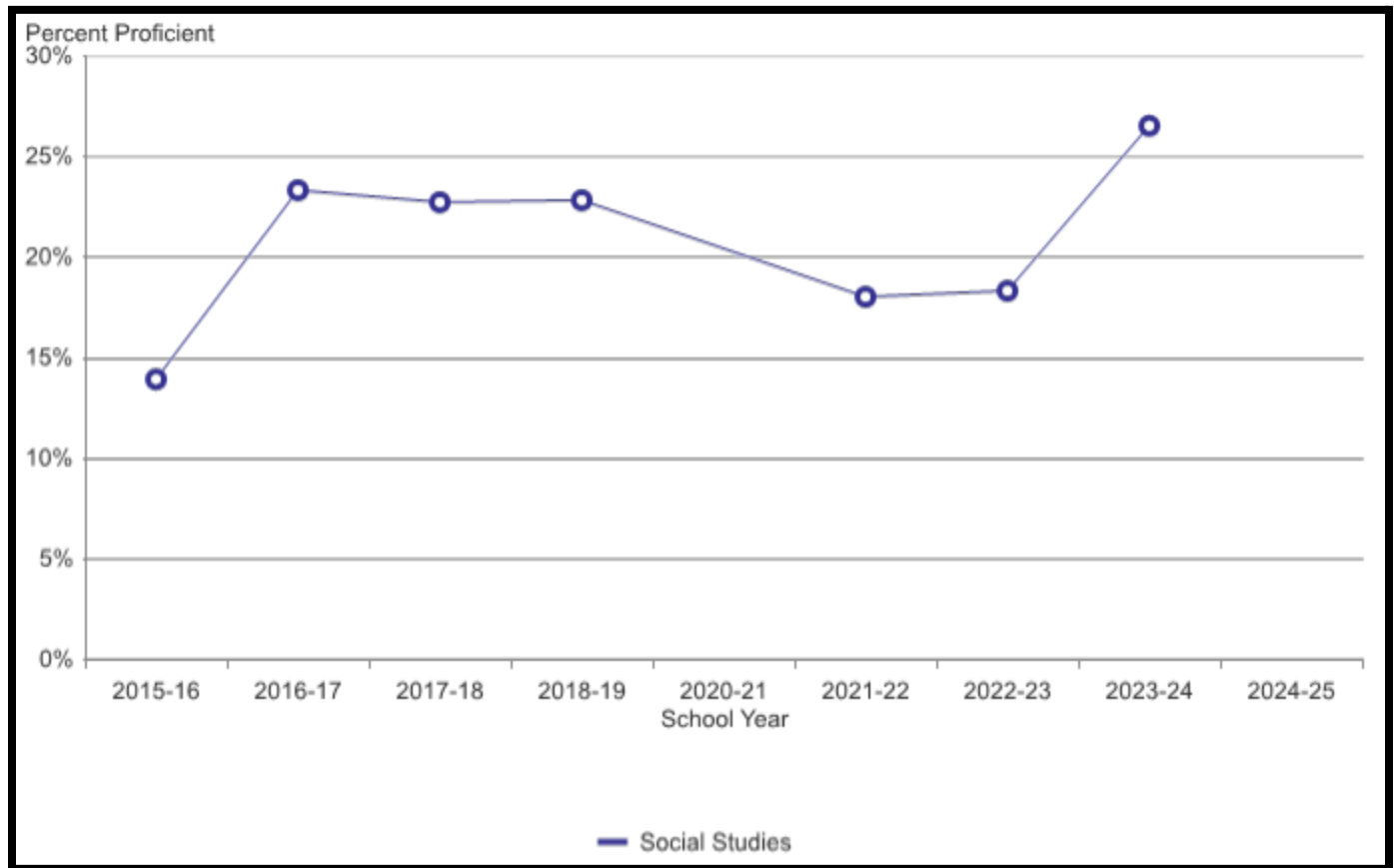
- Social Studies (if applicable)

### MI School Data

01/07/2026

#### High School Assessments: Proficiency Trend Hamtramck High School (01554): 2024-25 / M-STEP / 11th Grade Content / Social Studies / All Students

Location Type	Location Name	School Year	Assessment Subject	Report Category	Number Students Advanced or Proficient	Number Advanced	Number Proficient	Number Partially Proficient	Number Not Proficient	Partially or Not Proficient	Number Assessed
Statewide	Statewide	2024-25	M-STEP (MSS) Social Studies	All Students	40479	12014	28465	25840	29743	55583	96062
ISD	Wayne RESA	2024-25	M-STEP (MSS) Social Studies	All Students	5953	1725	4228	4607	6472	11079	17032
District	Hamtramck, School District of the City of	2024-25	M-STEP (MSS) Social Studies	All Students	*	<10	*	*	*	159	223
School	Hamtramck High School	2024-25	M-STEP (MSS) Social Studies	All Students	*	<10	*	*	*	133	195





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### 5. Accountability and School Identification

- **Accountability Status:**

Not Flagged

- **School Identification under ESSA:**

Hamtramck High School (grades 9–12) is not currently flagged under Michigan’s accountability designations for either Targeted Support and Improvement (TSI) or Comprehensive Support and Improvement (CSI) for the 2023–2024 school year.

**What this means:**

- **TSI status (2024–25):** schools with underperforming subgroups in the bottom 25% are identified; Hamtramck High is *not* on that list. [michigan.gov+9michigan.gov+9michigan.gov+9](https://michigan.gov+9michigan.gov+9michigan.gov+9).
- **CSI status (prior years):** broader systemic issues would trigger CSI; Hamtramck High is *not* included .
- As of the latest available **Annual Education Report (AER)** from 2024–25, no corrective or improvement labeling was applied to Hamtramck High. [michigan.gov+14hamtramckschools.org+14legacy.mischooldata.org+14](https://michigan.gov+14hamtramckschools.org+14legacy.mischooldata.org+14).

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### 6. Teacher Qualification Data

- Certified teachers: 100%
- Student–teacher ratio: 16:1 (school average; state average is 17:1)
- Teacher Experience - Nearly half the faculty has over 20 years of teaching experience—a sign of strong institutional knowledge and stability among veteran staff.
  - 0–5 years: 13%
  - 6–10 years: 23%
  - 11–15 years: 13%
  - 16–20 years: 11%
  - 20+ years: 40%
- 6% turnover rate for Hamtramck High - departure of a few staff to administrative roles and retirement.

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### 7. School Improvement Plan Overview

- **ELA Goal**



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- MTSS Framework
- Guaranteed and Viable Curriculum
- Family Engagement Tied to Learning
- EWIMS
- 23G Expanded Learning Time
- Collective Responsibility
- Data Based Decision Making
- **Math Goal**
  - MTSS Framework
  - Guaranteed and Viable Curriculum
  - Family Engagement Tied to Learning
  - EWIMS
  - 23G Expanded Learning Time
  - Collective Responsibility
  - Data Based Decision Making
- **Culture/Climate Goal**
  - MTSS Behaviors (PBIS)
  - Family Engagement Tied to Learning
  - Mindfulness Based Social and Emotional Learning, MBSEL
  - Restorative Justice/Practices
  - Collective Responsibility

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## 8. Parent and Family Engagement

- Statement of Open-Door Engagement
  - “Open Door Policy”: Parents are welcome to visit, volunteer, and collaborate with HHS.
  - Staff professional-development sessions focus on strategies to enhance parent involvement.
- Collaborative Planning & Annual Feedback
  - The Parent & Family Engagement Plan is updated each spring with input from a Parent Feedback Roundtable and surveys.
  - This plan details ways parents can support student learning at home and participate in school activities.
  - It also ensures outreach to diverse families, including those with limited English or disabilities.
- [School–Parent–Student Compact](#)
  - A compact was jointly developed by the district, parents, and students to clearly define shared responsibilities for improving academic achievement.
  - Signatures are collected during the first Parent–Teacher Conference of the year.
  - This compact is reviewed annually at Title I meetings and included in registration packets.
  - Available in multiple languages.






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- Title I Annual Meetings & Workshops
    - Hosts an annual Title I meeting where:
      - The Parent Involvement Plan and compact are introduced.
      - Title I services, curriculum standards, and ways to monitor progress are explained.
      - Workshops are provided on topics like technology safety, academic support, and understanding assessments.
    - These occur during Curriculum Night and are accompanied by at least three Parent–Teacher Conferences per year.
  - Ongoing Communication & Accessibility
    - Teachers are available for parent meetings via phone, email, or in-person during planning periods.
    - All written information (e.g., assessment results, program plans) is provided in accessible formats and languages parents understand.
    - Parents can share feedback through surveys, informal communication, or participation in improvement teams.
  - Community Partnerships & Coordination
    - The school partners with after-school programs (ACCESS) and external agencies to host events and support parental engagement.
    - Community staff are invited into the school to meet with parents.
  - Description of school-family compact
    - To strengthen the partnership between school and home in supporting student success, especially for those served by Title I programs. (At the beginning of each school year, the compact is reviewed and signed during the first Parent–Teacher Conference or Title I Annual Meeting by school representatives, students, and parents.
    -  HHS Family - Student Compact
- 

## 9. Use of Title I Funds

- Instructional supports and interventions provided
  - ELA Support Classes
  - Math Support Classes
- Support staff hired
  - ELA Interventionist
  - Math Interventionist
  - Social Worker
  - Behavior Interventionist
- Extended learning opportunities
  - After-school programs (Cosmos Cares)
  - Summer School - 8th to 9th Grade Bridge
  - Summer School - Credit Recovery



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- Professional development supported by Title I funds
    - Professional Learning Community
    - Restorative Practice Coaching
    - Teacher Efficacy Development Coaching
- 

### 10. School Climate and Culture

- Student attendance
    - chronic absenteeism rate of 41.3%
    - Michigan statewide chronic absenteeism rates generally hover 10–20%
    - Absenteeism negatively impacts HHS academic achievement and graduation odds.
  - Discipline data summary
    - 10th grade students received the highest number of referrals.
    - African American (30%) and Middle Eastern (50%) students were overrepresented in ODR rates relative to their enrollment.
    - The data highlights inequities in disciplinary practices, particularly among students of color and those facing homelessness.
    - Advancing restorative justice models, equity training, and improved reporting transparency may help reduce exclusion and better support vulnerable students.
  - School safety initiatives
    - Okay to Say
    - ALICE
    - Routine Fire, Tornado, and Medical Safety Drills
  - Student and family engagement activities
    - Family Night #1 - A district-wide kickoff event including multilingual programming, interpreters, and facilitators to introduce Title I, the Parent & Family Engagement Plan, and available academic supports
    - Quarterly Family Engagement Meetings - Scheduled in fall and spring—alongside Open House, Title I meetings, Parent–Teacher Conferences, and academic workshops—to gather parent feedback, review the engagement plan, and offer support
    - Community Events & Fun Fairs - District-hosted gatherings (like summer fun fairs and literacy/math nights) that foster social connection and learning between families and school staff
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### 11. Additional Information

- Support services available
  - 3 Building Counselors
  - 3 Social Workers



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- 3 Behavior Interventionists
  - Technology access and digital learning
    - Hamtramck High School is one-to-one digital learning environment
    - Learning Management System - Google Classroom
  - Partnerships with community organizations
    - MCAN
    - ACCESS
    - SEMCA
- 

## 12. Contact Information

For questions or feedback regarding this report or school performance, please contact:

**Principal:** Lawrence Stroughter

**Email:** [lstroughter@hamtramckschools.org](mailto:lstroughter@hamtramckschools.org)

**Phone:** 313.282.0896

**School Website:** <https://www.hamtramckschools.org/our-schools/hamtramck-high-school/>